**Biology – Evolution and Classification**

**Essential Standards**

* **3.4.1 - Explain how fossil, biochemical and anatomical evidence support the theory of evolution.**
* **3.4.2 - Explain how natural selection influences the changes in species over time.**
* **3.4.3 – Explain how various disease agents can influence natural selection.**
* **3.5.1 – Explain the historical development and changing nature of classification systems.**
* **3.5.1 – Analyze the classification of organisms according to their evolutionary relationships.**

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| **Date** | **Topic** | **Homework** |
| M, 5/12 | Vocab Activities   * Bingo * Card Race * Triangle Race |  |
| T, 5/13 | Vocab Activities   * Scribble War * Socrative Review   Vocab Quiz  Begin Notes |  |
| W, 5/14 | Notes – Day 1 |  |
| Th, 5/15 | Notes – Day 2 |  |
| F, 5/16 | **Reinforcement**   * Biogenesis/Abiogenesis * Life on Early Earth * Evidence of Evolution |  |
| M, 5/19 | **Reinforcement**   * Evolution by means Natural Selection * Toothpick Fish Lab |  |
| T, 5/20 | **Reinforcement**   * Viruses and Immunity * Taxonomy/Dichotomous Keys |  |
| W, 5/21 | **Reinforcement**   * Cladograms * Overview of 6 Kingdoms |  |
| Th, 5/22 | Review Day |  |
| F, 5/23 | Test |  |